



STUDENT'S MATERIAL

Name

Class

Teacher

An initiative of: INTERNATIONAL EDUCATION

Contributions from associated schools in:

DEAR STUDENT



Welcome to the second part of the *LIVING TOGETHER* module.

This year you are going to learn something about dealing with two very important topics:

RESPECT FOR NATURE and ***TOLERANCE***

We will start by looking at examples of problem situations that involve *Respect for Nature* and *Tolerance* and that are within our daily experience. However, we will also look at some more general problems that are not directly within our reach but that can affect our lives in many different ways.

In this module you will learn how to use **ENGLISH** to communicate and exchange opinions about these topics with your partners from other European countries. **ICT** will be necessary to do research work and to communication purposes. But also some knowledge in **SCIENCE, GEOGRAPHY** and **CIVIC EDUCATION** will prove useful to help you carry out the tasks.

In the course of the module, you will probably realise that working out a solution to some of the problems that are presented to you, can be a very difficult and challenging task. You will have to put to the test your abilities in the “*Living -Together approach*” and look for the help of friends both from your country and from EUROPE - after all, you need all the help you can get 😊 - and, who knows who may come up with the best answer?



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TIMETABLE

Respect for Nature

Time necessary: 4 weeks – 8 lessons (2 lessons per week)

For more details: see extended timetable and study guide

Lesson 1	* Topic introduction
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	<ul style="list-style-type: none"> * Working framework * Introduction: vocabulary activity and/or Questionnaire.
Lesson 2	<ul style="list-style-type: none"> * List of problems / solutions in the environment where you live. * Identify location to adopt
Lesson 3	<ul style="list-style-type: none"> * Writing assignment / Presentation * Compare lists of problems / solutions via e-mail with other European students (in English).
Lessons 4	<ul style="list-style-type: none"> * Web quest: policy/legislation for the environment at the different levels: local, national, European.
Lesson 5	<ul style="list-style-type: none"> * Excursion to location adopted with proper equipment
Lesson 6	<ul style="list-style-type: none"> * Analysis results information exchange with European students
Lesson 7	<ul style="list-style-type: none"> * Group work: analysis problems vs. legislation
Lesson 8	<ul style="list-style-type: none"> * Group work: lists of Recommendations for local authorities, own country, the European Council

EXTENDED TIMETABLE

Duration 4 weeks, 2 hours a week

TIMETABLE TOPIC	TEACHER	STUDENTS	PRODUCT	INTERNATIONAL CONTACTS
WEEK 1				
<u>lesson 1</u> <i>introduction</i>	<ul style="list-style-type: none"> * introduces the activities in the lesson * monitors * acts as facilitator 	<ul style="list-style-type: none"> * get acquainted with the module/working method/etc. * vocabulary activity AND/OR questionnaire 	<ul style="list-style-type: none"> * timetable * study plan * answers to vocabulary activity * answers to questionnaire 	
<u>lesson 2</u> <i>“problems / solutions in the environment where you live”</i>	<ul style="list-style-type: none"> * introduces the activities in the lesson * monitors * acts as facilitator 	<ul style="list-style-type: none"> * brainstorm ideas for tasks * compare /select ideas * compile lists * select location to adopt 	<ul style="list-style-type: none"> * list of problems * list of possible solutions * name of location 	<ul style="list-style-type: none"> * Establish contact with groups of other schools: exchange of names, e-mail addresses, photos etc.
WEEK 2				
<u>lesson 3</u> <i>Assignment / Presentation; International Exchange of Information</i>	<ul style="list-style-type: none"> * introduces the activities in the lesson * monitors * acts as facilitator 	<ul style="list-style-type: none"> * work at assignment / presentation * write emails 	<ul style="list-style-type: none"> * written assignment / presentation * emails 	<ul style="list-style-type: none"> * email lists of problems / solutions
<u>lesson 4</u> <i>Policy / legislation for the environment</i>	<ul style="list-style-type: none"> * introduces the activities in the lesson * monitors * acts as facilitator 	<ul style="list-style-type: none"> * research the topic (web-quest) * take notes 	<ul style="list-style-type: none"> * results of research on the legislation for the environment at different levels 	

ENVIRONMENT FRIENDLY?... YES, PLEASE !



VOCABULARY:

Match the words in column A with those in B to obtain meaningful combinations:

A	B
1. OIL	a) BATTERIES
2. OZONE	b) AREA
3. ELECTRIC	c) MATERIAL
4. CATALYTIC	d) DIAPERS
5. RECYCLABLE	e) GAS
6. FLAT	f) LAYERS
7. DISPOSABLE	g) CARS
8. PUBLIC	h) REFINERIES
9. GLOBAL	i) ZONE
10. EXPIRED	j) PLANT
11. GREENHOUSE	k) WARMING
12. WASTE	l) MEDICINES
13. EXHAUST	m) TRANSPORT
14. NO TRAFFIC	n) CONVERTER
15. PEDESTRIAN	o) EFFECT
16. CHEMICAL	p) BIN

1.....2.....3.....4.....5.....6.....7.....8.....9.....10.....11.....

12.....13.....14.....15.....16.....